

Curriculum Overview - Castles "Towers, Tunnels & Turrets"? – Autumn - Cycle B - Year 2

Book:

'The Tunnel' by Anthony Browne
'Tell Me a Dragon' by Jackie Morris

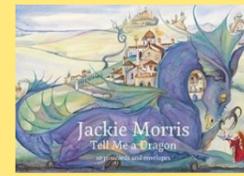
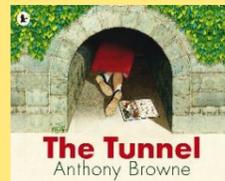
Outcomes:

Setting and character description
Narrative
Information

Grammar:

Sentences are demarcated correctly with full stops and capital letters.
Finger spaces are used.
Description to add details- expanded noun phrases to describe and specify.
Co-ordination used to join sentences (and, but, or)

English



Art & Design Technology

Art
Space, line and pastels
Jan Griffier (Landscape with a castle)
DT Structures
Creating our own castles (junk modelling).

Computing

Online safety
Grouping and Sorting
Lego Builders

Religious Education

How should we care for others and the world and why does it matter?

RSHE

Families and friendships
Making friends, feeling lonely and getting help
Safe relationships
Managing secrets, resisting pressure and getting help, recognising hurtful behaviour
Respecting ourselves and others
Recognising things in common and differences, playing and working cooperatively, sharing opinions.

Mathematics

Place Value

Count objects to 100
Recognise tens and ones
Partition numbers to 100
Write numbers to 100 in words
Number line – 10s and 1s and estimating
Compare numbers and objects
Order numbers and objects
Count in 2s, 5s, 10s and 3s.

Addition and Subtraction

Bonds to 10 and 100.
Related facts and fact families
Add by making 10
Add three 1-digit numbers
Add to and across the next 10
Subtract from and across a 10
10 more, 10 less
Add two 2-digit numbers
Subtract two 2-digit numbers
Compare number sentences
Missing number problems

Shape

Recognise and name 2D and 3D shapes
Count sides and vertices on 2D shapes
Draw 2D shapes
Lines of symmetry on shapes
Sort 2D and 3D shapes
Count faces, edges and vertices on 3D shapes.

History

Significant people – Queen Elizabeth I and Queen Victoria
Explore local castles (Sandal and Pontefract) and the Battle of Wakefield.
How castles were built and their features.

Music

Charanga – Zoo Time
Glockenspiel

Science

Living Things and Their Habitats

To explore and compare the differences between things that are living, dead, and things that have never been alive
To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
To identify and name a variety of plants and animals in their habitats, including microhabitats
To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

Geography

Use aerial photographs and plan perspectives to recognise landmarks and human and physical features.

To use basic vocabulary to refer to key physical and human features

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Physical

Dance

Change direction and speed to given instructions.

Basketball

Pass and catch.

Education

SMSC

Harvest Festival
Remembrance Day
Black History Month
Christmas production

